

KHSAA TITLE IX RE-VISIT FINAL AUDIT REPORT

(For schools re-visited during the **2006-2007** school year)

School: Newport High School
Reviewed By: Gary W. Lawson
Date of Re-Visit: November 27, 2006
Telephone Number of Reviewer: **(502) 875-3817**

1. Completed Required Forms

- Verification of Forms (Form GE-50) Yes No
- Participation Opportunities Summary Chart (Form T-70) Yes No
- Benefits Summary Charts (Forms T-71 & T-72) Yes No
- Benefits Publicity (Form T-73) Yes No
- Corrective Action Plan Summary Charts (Form T-74) Yes No

2. Opportunities Component of Title IX Compliance

Area of Compliance:
(Check One or More)

	A	Substantial Proportionality
	B	History and Continuing Practice Of Programs Expansion
	C	Full and Effective Accommodation of Interest and Abilities

A). Was the Substantial Proportionality Test (T-1) an area in which the school met Title IX Opportunities compliance?
Yes No

Comments: According to calculations submitted by the school, it has not met the standard established in Test #1 for provision of athletic opportunities during any of the past three school years. Errors in calculations and incorrect data make it impossible to accurately evaluate this area at the current time.

B). Was the History and Continuing Practice of Program Expansion Test (T-2) an area in which the school met Title IX Opportunities compliance?
Yes No

Comments: According to data and calculations submitted by the school, it has not met the standard established in Test #2 for the provision of athletic opportunities during any of the past three school years. It appears that data related to the addition of athletic teams and/or participants is incorrect.

C). Was the Full and Effective Accommodations of Interest and Abilities Test (T-3) an area in which the school met Title IX Opportunities compliance?
Yes No

Comments: The school's responses on the T-3 form indicate that it is not meeting the standard established in Test #3 for provision of athletic opportunities.

3. Is the school's most recent Student Interest Survey accurate in relation to the assessment of Interests & Abilities?
Yes No

Comments: According to data submitted by the school, it received a 96% return rate on its most recent athletic survey.

4. Checklist of the Title IX Components of the Interscholastic Program

Benefit to Students	Satisfactory	Deficient	Comments
Accommodation of Interests and Abilities		X	<p>The school was rendered deficient in this area in the October 18, 2002 report because it did not meet the standard established in any of the three tests for provision of athletic opportunities. Data and calculations submitted by the school during the last three school years appears inaccurate in many areas (i.e. participation numbers on T-1 and added participants on T-2). The school had not received feedback or assistance from KHSAA regarding these calculation errors prior to this re-visit. The data submitted gives no indication that any of the standards for any of the three tests are being met. (See KHSAA Recommended Action.) KHSAA officials reviewed the school's Title IX file. The file included an extra service pay schedule, team practice schedules, and team rosters. The file was found to be lacking several documents. <u>NO GENDER EQUITY REVIEW COMMITTEE MEETING MINUTES WERE FOUND FOR THE LAST TWO SCHOOL YEARS. SCHOOL OFFICIALS STATED THAT THE COMMITTEE HAD NOT FORMALLY MET FOR AT LEAST TWO YEARS.</u> (See KHSAA Recommended Action.) The file was also found to be lacking in the area of written athletic policies. Those policies will be addressed in the remainder of this report within the benefit area to which they relate. KHSAA officials endeavored to emphasize the seriousness of being deficient in provision of athletic opportunities at the time of both school visits. KHSAA officials discussed the proper methods of calculation and data submittal with school officials.</p>

Equipment and Supplies		X	The area was not deficient in the October 18, 2001 school report. The most recent school visit showed uniforms provided by the school appeared equitable. It was difficult to ascertain the comparative quality of the uniforms because those made available for viewing were not labeled correctly. Practice equipment was only provided for one team. According to the school's April 15, 2006 submittal to KHSAA, it was spending approximately \$89 per female athlete compared to \$183 per male athlete for equipment and supplies. This combined with the fact that the school has no written plan for equitable review and/or rotation and replacement of uniform renders this area deficient.(See KHSAA Recommended Action.)
Scheduling of Games and Practice Time	X		School practice schedules indicate equity in usage of shared facilities. Prime time playing opportunities for girls basketball was discussed. A review of the school's 2005-2006 girls basketball schedule indicated that 13% (1/8) girls basketball games were played on prime dates. The school was given credit for meeting the KHSAA mandate in 2005-2006 because the boys team was playing only 20% of its games on prime dates. An updated schedule on the KHSAA website as of November 27, 2006, shows that the girls are to play 40% (4/10) of their games on prime dates and three of four of the prime date games are to be played during the prime time slot during the 2006-2007 season.
Travel and Per Diem Allowances	X		The October 18, 2001 school report indicated concern about equity in the amount of money dispersed for meals. During the most recent school visit, administrators stated that per diem provided all students was equitable. The school's April 15, 2006 report indicates that the school was spending approximately \$67 per female athlete compared to \$121 per male athlete for travel and per diem. Although this area is not rendered deficient at this time, it needs to be addressed by the school administration and GERC. (See KHSAA Recommended Action.)

Coaching	X	<p>The October 18, 2001 school report stated there were more coaches employed in boys basketball and baseball than in girls basketball and softball. This appears to continue to be true in regard to baseball and softball. When compared to the number of participants involved in these two sports, the coach per participant ratio appears reasonably equitable. A review of the school's coaching salary schedule appeared to show equity. According to the school's re-visit report, 67% (4/6) of the girls coaches are on-campus employees while 67% (4/6) of boys coaches are also on-campus employees.</p>
Locker Rooms, Practice and Competitive Facilities	X	<p>This benefit cluster was rendered deficient in the October 18, 2001 school report primarily because of the disparity of amenities provided at the school's softball field when compared to the baseball field. Since the 2001 school visit, the softball team has moved to a new field which appears to provide benefits that are comparable to those of the baseball field. Both fields are owned by the city of Newport and located on their property. The softball field is still further from the school than the baseball field, but bus transportation is provided for practice and games. Ms. Catlett, a representative of KHSAA, discussed with school officials the need for a portable fence to be placed in right-center field at the softball complex. The school offers minimal locker room space for both genders, but it appeared equitable as did storage space for athletic equipment.</p>

Medical and Training Facilities and Services	X		The school currently provides three weight rooms for athletes. The main weight room at the "weight training center" provides numerous female friendly weights. A second weight room located at the gym is used mainly by boys and girls basketball and volleyball. The third weight room is located at the football stadium and appeared to be used almost exclusively by the football team. Adequate weight training opportunities certainly appeared to be available but no posted usage schedule was found. (See KHSAA Recommended Action.) The school district employs a full time athletic trainer who is present at all home athletic events and has day hours to address the needs of all student athletes.
Publicity	X		The selection and assignment of school cheerleading squads was discussed. According to the school's re-visit form, it currently sponsors two cheerleading squads (freshman and varsity). Both squads cheer at all football games (home and away) and all home games for the girls and boys basketball teams. Both squads also cheer at all post season tournament games for both the boys and girls basketball teams.
Support Services		X	Office space and clerical assistance provided to coaches appeared equitable. Booster clubs were discussed. The school currently has one athletic booster club which houses its funds off the school campus. The school currently has no written booster club agreement. According to the school's 2005-2006 annual report, it is spending 73% of its total athletic budget on male athletes which make up 62% of its total participants. It is spending 27% of its total budget on athletic benefits for female athletes who make up 38% of the participants. This data, which was submitted by the school, indicates that it is spending approximately \$914 per male compared to \$553 per female for total athletic support. This data, which suggests a wide disparity, was discussed with school officials who said there may have been some errors and/or omissions in reporting that might change the figures submitted. Again, KHSAA officials emphasized the need for accurate reporting in all areas of benefits as well as opportunities. (See KHSAA Recommended Action.)

Athletic Scholarships	NA		
Tutoring	NA		
Housing and Dining Facilities and Services	NA		
Recruitment of Student Athletes	NA		

5. Brief Summary/Analysis of the Corrective Action Plan (Form T-60)

The school's most recent Corrective Action Plan calls for the addition of a girls soccer team at the varsity level. The school re-visit showed the team has been added successfully. Unfortunately, the school gives no credit for the addition of participation opportunities on its submittals to KHSAA.

6. Observed Deficiencies in Overall Girls and Boys Athletics Programs

- A major deficiency for the school appears to be inaccurate data and incorrect calculations in both the areas of opportunities and benefits which were submitted to KHSAA.
- The failure of the school to maintain an appropriate Title IX file and have an active Gender Equity Review Committee leads to problem situations in relation to both opportunities and benefits provided.
- The fact that the school has rendered itself deficient in provision of athletic opportunities over the past five years (October 18, 2001 visit and the November 27, 2006 visit) suggests little corrective action has taken place in this area.
- Data submitted by the school shows a spending pattern for athletic benefits that indicates disparity.

7. KHSAA Recommended Action in relation to new deficiencies

(EQUIPMENT AND SUPPLIES) On or before March 1, 2007 the school is to submit to KHSAA a written plan for the review, rotation and/or replacement of athletic uniforms on an equitable basis. A copy of this document should be placed in the Title IX file. School officials are again cautioned to closely monitor spending in this area.

(SUPPORT SERVICES) On or before March 1, 2007 the school is to submit to KHSAA a written plan describing changes to be made in the oversight of spending for total athletic support. This would include both school and booster funds. Included in this plan should be the role of the school's principal, athletic director, and Gender Equity Review Committee in this process. The continued emphasis on monitoring should be a part of the school's April 15, 2007 Corrective Action Plan as submitted to KHSAA.

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Although the following areas are not rendered "deficient" at this time, these "items of concern" must be addressed in order to maintain a satisfactory status.

(TRAVEL AND PER DIEM ALLOWANCES) On or before March 1, 2007, the school is to submit to KHSAA written guidelines for the provision of equitable benefits in relation to allotments for amenities regarding athletic travel and per diem.

(MEDICAL AND TRAINING FACILITIES AND SERVICES) On or before March 1, 2007, the school shall submit to KHSAA a usage schedule for all three school weight rooms. This schedule is also to be posted at all three facilities.

8. **KHSAA Recommended Action in relation to reoccurring deficiencies**

(ACCOMMODATION OF INTERESTS and ABILITIES) Because this area is a re-occurring deficiency, it requires decisive action be taken.

On or before March 1, 2007 the school is to submit to KHSAA corrected T-1, T-2, T-3, and T-4 forms for the 2005-2006 school year. If the standard established for one of the three opportunities is not clearly shown to be met, the school is to include a written plan detailing the participation opportunities that will be added during the next school year in order to meet the standard established in at least one of the three tests.

On or before April 15, 2007, the school is to submit written minutes for at least three Gender Equity Review Committee meetings held during the current school year. The minutes should be signed by all committee members present as well as the school principal and athletic director. In addition, the school shall submit minutes for Gender Equity Review Committee meetings held in October, January and April of school year 2007-2008.

On or before March 1, 2007, the school is to contact KHSAA and request a copy of the 1999-2000 self-audit document completed by Newport High School.

9. PERSONNEL IN ATTENDANCE AT AUDIT MEETING

**High School Title IX Coordinator: Scott Draud, 900 E. Main St., Newport, KY 41071
(859) 292-3023**

**District Level Title IX Coordinator: Scott Draud, 900 E. Main St., Newport, KY 41071
(859) 292-3023**

Name	Title	Telephone
Gary W. Lawson	KHSAA	(502) 875-3817
Scott Draud	Principal	(859) 292-3023
John Atkins	Booster President	(859) 291-8182
Clyde Stafford	Athletic Director	(859) 572-0726
Jim Hesch	School Board Member	(859) 442-9897
Aric Russell	Boys Basketball Coach	(859) 635-3921
Phyllis Catlett	KHSAA	(859) 299-5472

10. Comments

Four members of the community attended the public comments session. The meeting was adjourned at approximately 5:30 p.m.

Due to the number of areas having deficiencies/concerns and the existence of a re-occurring deficiency in opportunities provided, a follow up visit should be scheduled by KHSAA officials within the next two school years.

2005-2006
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1

KHSAA
 Form T1
 Rev. 9/05

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	274	51	143	44
Row 2	BOYS	267	49	184	56
Row 3	Totals	541	100%	327	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable: 11

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:  Date: 12/7/06

2005-06
~~2006-2007~~

ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2001-2002 School Year	Number of Participants Added Since the beginning of the 2001-2002 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2001-2002 School Year
GIRLS	Row 1	varsity:	6	95	1	17
	Row 2	j.v.:	4	48	1	14
	Row 3	frosh:	0	0	0	0
	Row 4	total:	10	143	2	28
BOYS	Row 5	varsity:	6	83	1	21
	Row 6	j.v.:	3	64	0	0
	Row 7	frosh:	2	37	0	0
	Row 8	total:	11	184	1	21

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: *Scott M. [Signature]* Date: 2/9/07 (re done)

2005-2006
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 3

KHSAA
 Form T3
 Rev. 9/05

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	NO		—
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	NO		—
3. For a sport <u>not</u> currently offered, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable interscholastic team based on student responses from the interscholastic survey? If yes, what sport?	NO		—
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	NO		—
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	NO		—
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	NO		—

Principal's Signature: *Scott J. [Signature]*

Date: 12/1/06

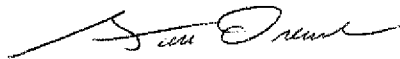
See attached memo.

Memorandum

To: Mr. Larry Boucher, Associate Commissioner

CC: Mr. Gary Lawson, KHSAA Representative

From: Scott Draud, Principal



Date: 2/13/2007

Re: Title IX Survey

I held a meeting to pursue the designated intent in girl's swimming and girl's tennis, as indicated on the 2005-2006 student survey, on May 1, 2006 of last school year. No students showed for interest in swimming, and only two students were present for interest in tennis. Thus, we can logically conclude there is not sufficient interest in either sport to form a team.

2005-06
~~2006-2007~~

ACCOMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	6	83.	69
Row 2	j.v.:	4	38	31
Row 3	frosh:	0	0	0
Row 4	total:	10	121	100%
Boys				
Row 5	varsity:	6	94	54
Row 6	j.v.:	3	42	24
Row 7	frosh:	2	38	22
Row 8	total:	11	174	100%

1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)

2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)

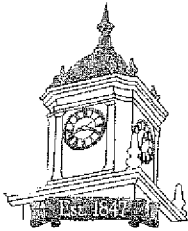
3) For Column 3, calculate the percentage of female and male participants at each level.
For girls' varsity, junior varsity, and frosh, respectively:

Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: *Scott E. [Signature]* Date: 1/24/07



**NEWPORT
INDEPENDENT
SCHOOLS**
A Great Tradition. A Great Future

Uniform Rotation Policy

The Title IX Gender Equity Review Committee would like to establish the following uniform rotation policy among all sports at Newport High School:

All sports, boys and girls, will receive new uniforms on a four year minimum to five year maximum basis. The old uniforms will then be passed down to the next team in-line for that particular sport i.e. JV or Freshman etc. No boys sport will receive uniforms on a more frequent basis than that of any girls sport. All uniform purchases in Newport's School District are done so through the board of education, thus the final word in purchasing power ultimately will come through central office. Let it be known that boy's sports will not take precedent over girl's sports.

Cott Draud
Principal

Mark Krebs
Assistant Principal

Renee Boots
Instructional Coordinator

Newport High School | 900 East 6th Street | Newport, Kentucky 41071
859-292-3023 | Fax: 859-292-8340 | www.newport.kyschools.us

Purchases

The Athletic Director/Principal, in conjunction with central office, shall approve all purchases.

Acceptable uses: Any use should be the head coach's decision with the Athletic Director and Principal's approval.

- Team Camps
- Coaches or player clinics
- Trips – to help cover expenses over what may be reimbursed. To provide better meals than a regular stipend would cover. To allow for two adults per room rather than four, etc. The Athletic Director must be involved in these allowances.
- Special Equipment purchases.
- Senior Nights as approved by the AD or head coach.

Payment:

- Purchase order requests are available in the main office and the business office. and must be completed by the coach and signed by the AD or the principal before a check can be processed. Requisitions for funds should be made at least a week in advance.

Athletic Boosters Club

- We currently do not have an active athletic boosters club, which spends money on athletics. Money made from game concessions is spent on the band.

KHSAA Title IX Re-visit Agenda

November 27, 2006

1:00 PM – 5:30 PM

1:00 – 1:30:

- Meeting with Mr. Draud, Principal
- Review of Permanent Title IX file, annual reports, minutes of Gender Equity Review Committee meetings and supplemental information.
- Meeting with Mr. Stafford, Athletic Director

1:30 – 3:00:

- Guided tour of all athletic facilities.

3:00 – 4:00:

- Selected Interviews:
 - Scott Draud, Principal; Clyde Stafford, Athletic Director and District Title IX Coordinator, Booster Club President
 - Coaches
 - Students

4:00 – 5:00:

- Meeting with Gender Equity Review Committee and Jim Hesch, Newport Independent School Board Member

5:00 – 5:30:

- Public Session

Title IX Gender Equity Review Committee

November 27, 2006

4:00 pm to 5:30 pm

Committee Members Present:

Scott Draud

John Atkins

Jim Hesch

Clyde Stafford

Aric Russell

*Five of the nine members were present. Thus a quorum was established.

Agenda:

1. Overview and discussion of facts by Gary Lawson, KHSAA Representative.
 - a. T-1, T-2 and 3-T test were discussed at Newport High School and how we are deficient at this time in these categories.
 - b. Girls Basketball scheduled now has forty percent of its games played during prime-time dates, which means our girls schedule is completely compliant.
2. Phyllis Catlatt, KHSAA Representative discussed numerous Title IX benefits. She indicated where we were in compliance and also indicated some areas where we need to reach compliancy. One area of non-compliance was on the girl's softball field where a home-run fence needs to be placed right in center field.
3. Scott Draud addressed the committee informing all members that once the report is given back to the school by the KHSAA the needed adjustments will transpire.
4. Public comment session was held and all of the above topics were discussed in brief.

Travel and Per Diem

Transportation:

- If a Newport High School representative organizes transportation, it must be by bus or pre-approved adult drivers. There are transportation request forms in the office. Players must take a bus to and from all athletic events. Coaches must also be present on the bus.

Meals and Rooms:

- \$5.00 per player/coach per meal when traveling. If school is given reimbursement for participation in event, the school will cover the expense.
- If money is available, the school will pay for hotel rooms. (Four players per room).
- The quality of the hotel rooms will be equitable for both boys and girls.

Overnight Trips:

- All overnight or out of town trips will only take place with the approval of the principal and athletic director. Check requisitions and purchase orders are available in the treasurer's office and must be completed by the coach and signed by the AD or the principal before a check can be processed. Requisitions for funds should be made at least a week in advance.

Date	Time	Fitness Center		Date	Time	Fitness Center
January 3, 2007	<i>3 to 4 p.m.</i>	Boys Basketball		January 8, 2007 Cont'd	<i>6 to 7 p.m.</i>	Baseball
	<i>4 to 5 p.m.</i>	Baseball			<i>7 to 8 p.m.</i>	Wrestling
	<i>5 to 6 p.m.</i>	Football			January 9, 2007	<i>3 to 4 p.m.</i>
<i>6 to 7 p.m.</i>	Track / Cross Country		<i>4 to 5 p.m.</i>	Track / Cross Country		
<i>7 to 8 p.m.</i>	Wrestling		<i>5 to 6 p.m.</i>	Softball		
January 4, 2007	<i>3 to 4 p.m.</i>	Girls Basketball		<i>6 to 7 p.m.</i>	Volleyball	
	<i>4 to 5 p.m.</i>	Softball		<i>7 to 8 p.m.</i>	Soccer	
	<i>5 to 6 p.m.</i>	Soccer				
January 5, 2007	<i>6 to 7 p.m.</i>	Track / Cross Country				
	<i>7 to 8 p.m.</i>	Volleyball				
	<i>3 to 4 p.m.</i>	Boys Basketball				
January 5, 2007	<i>4 to 5 p.m.</i>	Football				
	<i>5 to 6 p.m.</i>	Wrestling				
	<i>6 to 7 p.m.</i>	Baseball				
January 5, 2007	<i>7 to 8 p.m.</i>	Track / Cross Country				
	<i>3 to 4 p.m.</i>	Girls Basketball				
	<i>4 to 5 p.m.</i>	Track/ Cross County				
January 8, 2007	<i>5 to 6 p.m.</i>	Football				

Date	Time	Fitness Center		Date	Time	Fitness Center
January 10, 2007	<i>3 to 4 p.m.</i>	Boys Basketball		January 16, 2007 Cont'd	<i>6 to 7 p.m.</i>	Baseball
	<i>4 to 5 p.m.</i>	Baseball			<i>7 to 8 p.m.</i>	Wrestling
	<i>5 to 6 p.m.</i>	Football			<i>3 to 4 p.m.</i>	Girls Basketball
	<i>6 to 7 p.m.</i>	Track / Cross Country			<i>4 to 5 p.m.</i>	Track / Cross Country
	<i>7 to 8 p.m.</i>	Wrestling			<i>5 to 6 p.m.</i>	Softball
January 11, 2007	<i>3 to 4 p.m.</i>	Girls Basketball		<i>6 to 7 p.m.</i>	Volleyball	
	<i>4 to 5 p.m.</i>	Softball		<i>7 to 8 p.m.</i>	Soccer	
	<i>5 to 6 p.m.</i>	Soccer				
January 12, 2007	<i>6 to 7 p.m.</i>	Track / Cross Country				
	<i>7 to 8 p.m.</i>	Volleyball				
	<i>3 to 4 p.m.</i>	Boys Basketball				
	<i>4 to 5 p.m.</i>	Football				
	<i>5 to 6 p.m.</i>	Wrestling				
January 16, 2007	<i>6 to 7 p.m.</i>	Baseball				
	<i>7 to 8 p.m.</i>	Track / Cross Country				
	<i>3 to 4 p.m.</i>	Girls Basketball				
	<i>4 to 5 p.m.</i>	Track/ Cross County				
	<i>5 to 6 p.m.</i>	Football				

Date	Time	Fitness Center		Date	Time	Fitness Center
January 18, 2007	<i>3 to 4 p.m.</i>	Boys Basketball		January 23, 2007 Cont'd	<i>6 to 7 p.m.</i>	Baseball
	<i>4 to 5 p.m.</i>	Baseball			<i>7 to 8 p.m.</i>	Wrestling
	<i>5 to 6 p.m.</i>	Football			<i>3 to 4 p.m.</i>	Girls Basketball
	<i>6 to 7 p.m.</i>	Track / Cross Country			<i>4 to 5 p.m.</i>	Track / Cross Country
	<i>7 to 8 p.m.</i>	Wrestling			<i>5 to 6 p.m.</i>	Softball
January 19, 2007	<i>3 to 4 p.m.</i>	Girls Basketball			<i>6 to 7 p.m.</i>	Volleyball
	<i>4 to 5 p.m.</i>	Softball			<i>7 to 8 p.m.</i>	Soccer
	<i>5 to 6 p.m.</i>	Soccer				
January 22, 2007	<i>6 to 7 p.m.</i>	Track / Cross Country				
	<i>7 to 8 p.m.</i>	Volleyball				
	<i>3 to 4 p.m.</i>	Boys Basketball				
	<i>4 to 5 p.m.</i>	Football				
	<i>5 to 6 p.m.</i>	Wrestling				
January 23, 2007	<i>6 to 7 p.m.</i>	Baseball				
	<i>7 to 8 p.m.</i>	Track / Cross Country				
	<i>3 to 4 p.m.</i>	Girls Basketball				
	<i>4 to 5 p.m.</i>	Track/ Cross County				
	<i>5 to 6 p.m.</i>	Football				

Date	Time	Fitness Center	Date	Time	Fitness Center
January 25, 2007	<i>3 to 4 p.m.</i>	Boys Basketball	January 30, 2007 Cont'd	<i>6 to 7 p.m.</i>	Baseball
	<i>4 to 5 p.m.</i>	Baseball		<i>7 to 8 p.m.</i>	Wrestling
	<i>5 to 6 p.m.</i>	Football		<i>3 to 4 p.m.</i>	Girls Basketball
	<i>6 to 7 p.m.</i>	Track / Cross Country		<i>4 to 5 p.m.</i>	Track / Cross Country
	<i>7 to 8 p.m.</i>	Wrestling		<i>5 to 6 p.m.</i>	Softball
January 26, 2007	<i>3 to 4 p.m.</i>	Girls Basketball	January 31, 2007	<i>6 to 7 p.m.</i>	Volleyball
	<i>4 to 5 p.m.</i>	Softball		<i>7 to 8 p.m.</i>	Soccer
	<i>5 to 6 p.m.</i>	Soccer			
	<i>6 to 7 p.m.</i>	Track / Cross Country			
	<i>7 to 8 p.m.</i>	Volleyball			
January 29, 2007	<i>3 to 4 p.m.</i>	Boys Basketball			
	<i>4 to 5 p.m.</i>	Football			
	<i>5 to 6 p.m.</i>	Wrestling			
	<i>6 to 7 p.m.</i>	Baseball			
	<i>7 to 8 p.m.</i>	Track / Cross Country			
January 30, 2007	<i>3 to 4 p.m.</i>	Girls Basketball			
	<i>4 to 5 p.m.</i>	Track/ Cross Country			
	<i>5 to 6 p.m.</i>	Football			